



Schweizerische Eidgenossenschaft  
Confédération suisse  
Confederazione Svizzera  
Confederaziun svizra

Swiss Agency for Development  
and Cooperation SDC

## INTEGRATED WATER RESOURCES MANAGEMENT IN KOSOVO (IWRM-K)

Phase 1  
May 2020 – April 2024

# Call for Expression of Interest for Introducing a Master Programme in Integrated Water Resources Management

*The IWRM-K Program is funded by the Swiss Agency for Development and Cooperation (SDC) and implemented by Skat Consulting Ltd. (Switzerland) in consortium with the Environment Agency Austria (EAA)*

**skat** Swiss Resource Centre and  
Consultancies for Development

ENVIRONMENT  
AGENCY AUSTRIA **umweltbundesamt**<sup>U</sup>

## INVITATION FORM

<b>Integrated Water Resources Management in Kosovo (IWRM-K) Program</b>	<b>DATE: August 26, 2021</b>
	<b>REFERENCE: Call for Expression of Interest for Introducing a Master Programme in IWRM</b>

Dear Sir / Madam:

The “Integrated Water Resources Management in Kosovo” Program (hereinafter the Program or IWRM-K) kindly invites Kosovo-based higher education institutions to submit application for receiving financial and technical assistance in introducing a Master Program in Integrated Water Resources Management (MP-IWRM). The Call is open to individual public universities, as well as partnerships (public-public or public-private where the host university will be public) planned to be created for the needs of the MP-IWRM.

The selected university (or universities) would access complementary, and flexible support on the path to introducing the MP-IWRM, such as: a) adaptation of premises, b) purchase of equipment and software, c) preparation of teaching material, d) offering scholarships for Ph.D. studies for prospective lecturers/professors, e) provision of research grants; f) support to networking and promotional activities; g) support to building partnerships with relevant Swiss or EU-based institutions as needed; and/or h) support to accreditation process.

The estimated value of available support amounts to **EUR 150,000** that will be used in line with an Agreement to be signed between the selected (host) university and the Program.

**Interested universities are strongly advised to read the carefully this document in full prior to filling out and submitting the application form in response to this Call for Expression of Interest.**

The applications need to be submitted in sealed envelope on or before 16.30 CEST on 30 September 2021 to the address below:

**Skat Consulting Kosovo, IWRM-K Program  
Call for Expression of Interest for MP in IWRM  
136 Pashko Vasa Street  
Floor I. No.5, Pejton, Pristina, Kosovo  
DO NOT OPEN BEFORE 30 September 2021**

Alternatively, the applications can be submitted electronically to the following dedicated email: [tender@skat.ch](mailto:tender@skat.ch)

**Please use the following e-mail subject: Call for Eol for MP-IWRM**

**The technical offer must be submitted in one PDF document.  
Max. size of uploaded files (per document) must not exceed 20 MB**

Your applications must be valid for a minimum period of 90 days.

## 1. PROGRAM BACKGROUND

The main objective of the Integrated Water Resources Management in Kosovo Program (hereinafter IWRM-K or the Program)<sup>1</sup> is to build long-lasting water resources management capacities at national and river basin levels in line with Kosovo's socio-economic and political priorities, as well as the needs of future sustainable development. It aims to help replace the current fragmented approach with a more comprehensive, and highly participatory approach of managing water resources, aligned with the principles of Integrated Water Resources Management (IWRM) and the EU Water Framework Directive (EU WFD).

Over the coming years, the IWRM-K will help to create the enabling environment for the envisaged transformation of Kosovo's water resources management through (i) Support to the development of institutional capacity for IWRM; (ii) Preparation of coherent planning and technical documentation base to inform future measures and water resource management decisions (e.g., River Basin Management Plans, other country-level policies, strategies, and plans); (iii) Support to knowledge and skills development of (young) water professionals whilst facilitating relevant job creation; and (iv) Public awareness-raising on environmental issues and creating stakeholder participation mechanisms in water resources management.

In line with these strategic directions, the IWRM-K is designed to facilitate the adoption of a comprehensive country-level IWRM system by combining institutional and technical capacity development achievements incorporated into a comprehensive set of interlinked measures. A significant share of Program-backed interventions is related to **such capacity-building efforts, including knowledge and skills development of water professionals. Specifically, the Program is aiming to support state (water) administration, young (water) professionals, academics and researchers, CSOs/NGOs, and other stakeholders.**

One of the most significant educational activities to be supported by the Program is the development of an **interdisciplinary Master Programme in IWRM (MP-IWRM)** that has been identified as a priority as part of an earlier Program-backed assessment process. Once established the MP-IWRM will support a significant improvement of the educational offer in areas related to water resource management for the country, and prospectively the broader region. It needs to be designed to equip different groups of (water) professionals dealing with/interested in specific aspects of water management with cutting-edge knowledge on the IWRM principles, processes, and practices<sup>2</sup>. Spreading this new knowledge among the country's professionals is expected to catalyse the transformation of current water management into a modern water governance system able to bring forward the country's sustainability agenda.

Ultimately, the MP-IWRM aims at bringing **trans-disciplinary knowledge among the diverse target audience** in terms of previous educational background and professional experience (e.g., engineering, economics, ecology, environmental science, social science). By this, it will be instrumental in **improving dialogue and bridging the gaps among different professions** dealing with various aspects of water resource management and bring together different dimensions that are still considered unconventional to the water resource management practices and traditions in the region (e.g., social, gender, political, environmental). In such a way, future (water) professionals will be much better equipped with contemporary knowledge and skills to manage real-life water resource management challenges and uncertainties.

Wishing to maximize the practical value of the MP-IWRM, the IWRM-K seeks to support the creation of **problem-solving/solution-oriented studies** considering the specifics of Kosovo's water resource management context (e.g., educational, institutional, political, economic, social).

---

<sup>1</sup> The Program is implemented by the Consortium of Skat Consulting Ltd., Switzerland, and the Environment Agency Austria (EAA), thanks to the generous funding provided by the Swiss Agency for Development and Cooperation (SDC). In implementing the educational activities, the IWRM-K benefits from the specialized knowledge and long-term experience of the World University Services (WUS) Austria.

<sup>2</sup> This involves alignment of the MP-IWRM design with the contemporary developments in Water Security (<https://www.unwater.org/publications/water-security-infographic/>).

The MP-IWRM has been pre-conceptualized in a way to help Kosovo improve its overall water resources management by **shifting from the traditional approaches to contemporary holistic concepts** which consider multiple aspects and rely on the integration of achievements of different scientific disciplines. It should also assist the country's transformation considering the ongoing EU accession process<sup>3</sup>, because of which the **EU-based water-related concepts, approaches, and legislation** needs to be prominent in the syllabus.

The MP-IWRM is planned to be **hosted by a Kosovo-based university/faculty** with previous relevant educational/academic, and research records, preferably in partnership with Swiss, Austrian, and/or other EU-based universities or other complementary institutions.

Based on an earlier comprehensive study into the country's educational offer and needs, as well as international best practices and trends, a recent study report (summarized in Section 2 below)<sup>4</sup> provides the preliminary outline of the MP-IWRM. This outline is provided to serve for orientation purposes and the applicant universities have the flexibility to propose adjustments to reflect relevant aspects (e.g., available resources and capacity, understanding of the market situation, existing or prospective partnerships with international institutions with specific expertise, accreditation requirements).

**Interested universities are strongly advised to read the carefully this document in full prior to filling out and submitting the application form in response to this Call for Expression of Interest.**

## 2. CONTEXT AND MAIN OBJECTIVES OF MP-IWRM

### Key notions for creating a new learning program

The study report outlining the MP-IWRM design identifies the lack of interdisciplinary education and IWRM focused learning programme in Kosovo and the broader region. In such context, the study into best practices and stakeholder generated ideas on the MP-IWRM revealed the following general findings applicable to local higher level institutions:

- A **multi-disciplinary approach** should be adopted in designing the content with a three-pronged approach – **exposure, education, and experience**.
- Introducing more **practical examples** to understand the theoretical part-focus on case study approach.
- Bringing **advanced lecturing experiences from abroad**.

A schematic training on IWRM that encapsulates multifaceted aspects relevant to contemporary water management – the **science of water, the economics of water, politics of water, trans-boundary management, and financing for water management remain pertinent to building IWRM capacity in Kosovo**. The MP-IWRM will therefore take a nuanced approach by looking at specific water challenges of Kosovo-national water law, negotiations, and management on water allocations; geographical and biophysical dimension; and financing mechanisms for ensuring long-term water security in the country. Based on the current conceptual basis, the MP-IWRM is set to:

- Contribute to the capacity building of young professionals and water practitioners generally, including stakeholders involved in water-related sectors. It is suggested that the approach adopted to build learning content and overall development of this MP-IWRM include engagement, representation, and creating an atmosphere for co-learning processes.
- Benefit from discussion forum and relevant case studies in addition to class lectures, creating a mechanism for co-learning/peer-to-peer learning.

<sup>3</sup> The requirement of the EU Water Framework Directive which has already been incorporated into the national legal system will need to be considered especially when considering the educational needs

<sup>4</sup> Full study report can be obtained by interested universities upon request on [kosovo@skat.ch](mailto:kosovo@skat.ch).

- Build upon collaboration with multiple partners, experts, and agencies who have a wide range of expertise and insights into the water sector from regional (EU) and national (Kosovo) perspectives.
- Look beyond the conventional standard master's program models by investing in multiple faculty members with the authority on the topics related to MP-IWRM .
- A collaborative learning platform will encourage intellectual exchange, pedagogical innovation, and professional solidarity within the academic and research community of Kosovo.
- Mobilize a 'community of practice' and a national water task force through applying professional diversity by involving each of whom holds distinctive disciplinary, theoretical, and thematic knowledge.
- Be academically exciting, and instrumental in establishing a shared effort or effective investment (financial and human capital) for creating curriculum, alongside fostering ownership.

Co-developing the MP-IWRM can serve as the foundation for all experts who specialize in specific aspects of the water sector ranging from engineering to political science, and in turn, provide a platform for valuable student experience.

Following is the proposed 'five-point agenda' for integration of enhanced/experiential learning component of the MP-IWRM to be considered by the applicant universities:

- (i) **Mentorship Program:** a defined, one (mentor)-to-one (mentee) or mentor to many mentees' arrangement in an institution or academic setting could be set up to complement the learning from class lectures; (ii) **Cognition Learning Clubs:** Youth networks are organized to hosting the 'Cognition Learning Clubs' session every week or every other week on a specific day or time via online (e.g., Microsoft Teams) or face-to-face provisions. These sessions can focus on a question/agenda/ problem/paper linked to the ongoing semester and serve as an optional activity (non-graded) to improve the learning of more complex topics through discussion; (iii) **Public Lecture Series:** 'with the title 2030 Kosovo Water Secure' – can be created for the purpose of sharing the water-related information and knowledge with the communities and citizens of the country. The series can include talks from the MP-IWRM students<sup>5</sup>; (iv) **Summer/Winter School:** for building experiential learning and networking platform. Such an activity can be planned around specific thematic domains such as 'water and disaster risk reduction or 'water and conflicts' etc.; (v) **Community-based research:** This framework should be encouraged as a model of participatory research that allows for science-society interfacing and equitably research projects/programs involving community members, private sector representatives, local experts, and other stakeholders in all aspects contributing expertise and insights in designing research programs and projects for the MP-IWRM.

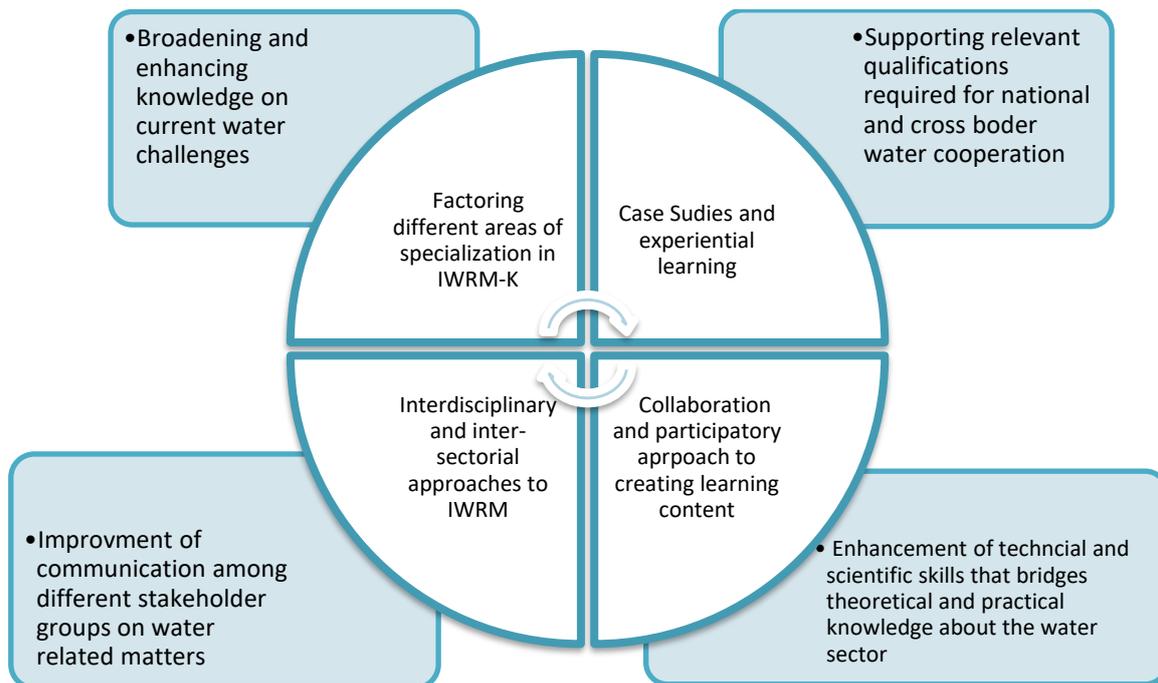
It is recommended that while implementing the MP-IWRM, selected items from the ones listed above could be considered for better experiential learning and based on human and financial resources available.

## Structure and proposed outline of syllabus/learning objectives for the MP-IWRM

**MP-IWRM overview:** Understanding IWRM is the basis for the management of rural, urban, and industrial water needs, supply, and demand dynamics. Noting the need to build the capacity of individuals and institutions who understand multifaceted challenges in water resources management can only be addressed through dedicated capacity development efforts. Towards that need, the MP-IWRM will be an empirical learning-oriented degree program to provide the participants with an overview of the water sector in the European region and Kosovo. The goal is to create a community of water experts who have full knowledge to apply IWRM and to strengthen the capacity of interlinked challenges in the water sector. Acknowledging that solving complex water-related issues involves a comprehensive specific skill, technical and policy knowledge, the MP-IWRM is envisioned to address the objectives shown in Figure 1.

<sup>5</sup> See an example of a similar program "another drop series" offered by United Nations University: <https://inweh.unu.edu/another-drop/>

Figure 1: Summary of key objectives that MP-IWRM address to various challenges in the water sector



The MP-IWRM will be inaugurated in one of the universities/faculties in Kosovo. The MP-IWRM could also be part of degree programs offered by other academic institutions in Kosovo. Courses can be taught in the local language and English.

The selected university/faculty with its partners will implement the MP-IWRM. Benefitting from the various globally reviewed conceptual framework on IWRM and integration of water security as a foresight agenda, the MP-IWRM is preliminarily structured to include 10 thematic subjects, and an introduction and conclusion subject. The duration will be full-time 24 months. The teaching language will be mainly Albanian, and also English in the case of international lecturers and will be delivered on-campus and online (as needed). Students will gain 120 ECTS including a diploma.

It is suggested that the learning content preparation phase takes careful attention to the following key points:

1. Provide a concise and clear overview of the topic. The use of multimedia tools like video or PowerPoint presentations are few tools that can be employed for class sessions or online learning platforms used for deploying the program.
2. Case study: this can be presented via PPT, a one-page handout with references, or video recording depending on available resources and circumstances.
3. Peer review process: The content of each subject should be peer-reviewed from 2 perspectives i.e., relevance to the IWRM and pedagogy style. Experts providing the content will first prepare the PowerPoint/script then submit it to the coordinator who can organize the peer-review.
4. Experts will make voluntary/paid contributions to develop subjects of the MP-IWRM. IWRM-K Program can support this activity as needed. There should be at least one expert per subject who can be the 'subject coordinator who is committed to facilitate the refining of that subject content in the long term and steer discussions on the topic.
5. The time for each subject shall be specified in hours. Each presentation in the class should not exceed 30 minutes stretch, each hour of deployment should include a discussion session.
6. Deep dive/thesis segment: invite the project ideas in advance, stimulating highlighting how key topics from the learning are embedded in the research proposals.

7. Leverage the existing resources to avail text and video context (i.e., YouTube) and open access UN report as possible, such as World Water Development Reports to create content and designing assignments.
8. The MP-IWRM can also feature local and regional speakers doing the course delivery-from research issues related to the water crisis in Kosovo to regional innovations (European scale).
9. The use of infographics and visual representation to showcase complex aspects linked to water management helps in better understanding. As a reference, see the below samples for selected topics – water governance, and transboundary water cooperation;
10. Take note and reference European scale initiatives and tools during the development phase of IWRM.

**Outline of syllabus/learning objectives for the MP-IWRM:** the preliminary content outline of the MP-IWRM is based on an **in-depth focus on water security**. This model comprises 10 key subjects (courses) – spreading over 3 semesters of learning time (roughly 25 hours over 3-6 weeks per subject), and the research thesis during one semester.

The MP-IWRM model outline takes into account (i) reports and documents provided by the IWRM-K, related to high education programs in water-related sciences and their syllabuses, and (ii) notes from discussions with Young Water Professionals, academics, and water institutions (as future employers) on gaps between current high education offer and market needs. In addition, the subjects were selected taking reference to similar learning opportunities available at the global and regional level. The structure was outlined to facilitate the achievement of IWRM degree-level expectations and related learning outcomes taking note that some of the selected topics are already covered by existing degree programs in the universities/faculties in Kosovo.

*Table 1: Outline of syllabus/learning objectives*

No.	Subjects	Key Topics
1	Introduction: IWRM and Water Security	<ul style="list-style-type: none"> <li>• What is IWRM and what is water security</li> <li>• Importance of IWRM – focus on Kosovo, EU, and Global</li> <li>• Components of IWRM</li> <li>• Conceptual framework and approaches to water security</li> </ul>
2	Biophysical Characterization of Water, Hydrology, and Hydrometeorology	<ul style="list-style-type: none"> <li>• Various approaches to IWRM implementation – watershed management, basin management</li> <li>• Seasonality and demand-supply models of water allocation, provisioning, and distribution</li> <li>• Water use and user spectrum in Kosovo and European Region – focus on water-food-energy nexus</li> <li>• Indicators to measure water productivity</li> </ul>
3	Water Legislation, Governance, and Transboundary Water Management	<ul style="list-style-type: none"> <li>• Legal regimes and water institutions</li> <li>• Government policies for water management at the national and regional level</li> <li>• European Water Directive</li> <li>• Introduction to transboundary water systems</li> <li>• History of transboundary water management in the region</li> <li>• Regional and internal treaties/ agreements for transboundary water management</li> <li>• Key factors influencing transboundary water management</li> </ul>
4	Economics of Water	<ul style="list-style-type: none"> <li>• Water use and pricing structures in various sectors- public and private</li> </ul>

No.	Subjects	Key Topics
		<ul style="list-style-type: none"> <li>• Water and food, energy production, industry, transport, tourism</li> <li>• Measures to ensuring water security in rural and urban landscapes</li> <li>• Wastewater management and Circular Economy</li> </ul>
5	Water and Conflicts-power and politics in the water sector	<ul style="list-style-type: none"> <li>• How water interfaces with peace and political stability</li> <li>• Water as a direct and indirect driver of conflict at local, national, and regional scale</li> <li>• Politics of water including aspects of water justice, rights, ownership, and privatization</li> </ul>
6	Sustainable Development Goals – and Inclusive Water Management	<ul style="list-style-type: none"> <li>• Managing water quality</li> <li>• Changing dynamics of stakeholder’s water needs</li> <li>• Water for drinking, sanitation, and hygiene</li> <li>• Water and health</li> <li>• Gender-sensitive water planning</li> <li>• Water-related SDGs- progress in Kosovo, EU, and globally</li> </ul>
7	Ecosystem Based Management: Ecosystems based approach to water management, climate change adaption, and disaster risk reduction	<ul style="list-style-type: none"> <li>• Water and Ecosystems- introduction to National Based Solutions</li> <li>• Freshwater biodiversity, habitat, and ecosystem services</li> <li>• Restoration of riparian ecosystems</li> <li>• Climate change adaptation and disaster risk reduction planning using EBM</li> <li>• Urban Water Security</li> </ul>
8	Risk, Vulnerability, and Community Resilience	<ul style="list-style-type: none"> <li>• De-risking the water sector</li> <li>• Threats to Resiliency</li> <li>• Building and maintaining resilient communities and nation</li> <li>• Water security planning</li> </ul>
9	Financial instruments for implementation of IWRM and Water Security	<ul style="list-style-type: none"> <li>• Innovative financing of water management</li> <li>• Public-Private Partnership models</li> <li>• Public and Private sector funding tools and technologies for Sustainable Water Management</li> </ul>
10	Communication and Knowledge Management Tools for IWRM Implementation	<ul style="list-style-type: none"> <li>• Challenges and opportunities for IWRM implementation</li> <li>• Overview of ongoing projects and program</li> <li>• Selected case studies to demonstrate empirical learning</li> <li>• Application of remote sensing data and Geographic Information Systems (GIS) systems tools to design Decision Support Systems</li> <li>• Integrative measures for managing competing and conflicting water uses- cost-benefit analysis, trade-off analysis, and precautionary principles</li> </ul>

### 3. CRITERIA FOR SELECTION OF HOST UNIVERSITY/FACULTY FOR IMPLEMENTATION OF MP-IWRM

#### General Expectations and Criteria

The purpose of this Call is to invite interested Kosovo-based university(-ies)/faculty(-ies) to offer to host the MP-IWRM graduate degree or diploma program with the financial and technical support of the IWRM-K. The host (co-host) is identified as the institution where course credits can be obtained toward a degree or diploma. The host institution in where the student will apply/enrol and the institution awarding the degree program. The host university/faculty will have the opportunity to deploy the IWRM course either by itself or in partnership/co-hosting with other university/faculty in and outside Kosovo.

The arrangement of co-host will enable the transfer of credits to other similar programs within Kosovo or the European Union – the European Credit Transfer and Accumulation System (ECTS)<sup>6</sup> is designed to make it easier for students to move between countries and to have their academic qualifications and study periods abroad recognized. It helps students to move between countries and to have their academic qualifications and study periods outside the country recognised. The 60 ECTS credits are the equivalent of a full year of study/work/internship/research. In a standard study year, these credits are divided into several smaller subjects. A student can aim to complete a subject with another university/faculty in the same country or abroad.

To be eligible to host the MP-IWRM, the university/faculty should be able to review, consider, and recommend the stock of existing water-related degree programs and courses, administrative support, policies, practices about graduate degrees, and other post-graduate programs like diplomas, summer schools, etc. and examine these before submission of application to engage in the deployment of the new MP-IWRM. The host (and co-host, if applicable) university/faculty should have the expertise to teach the topics outlined in the model with focused hours of learning and discussions that allow in-depth examination of multifaceted aspects in various fields and thematic domains/different aspects of water crises and challenges confronted by actors and stakeholders in Kosovo.

Note that the proposal intends for the host to maximize the use of available in-country resources e.g., expertise, academic/teaching/research capacity, current study programs, and individual courses in the water sector.

The host university/faculty should be able to coordinate around the following list of requirements (10-point agenda; to be elaborated in the applications):

1. Establish a graduate studies committee for the MP-IWRM course to review, consider and recommend matters of this program. It is recommended that the main host university/faculty approach other post-graduate institutions for collaboration as fitting/required.
2. The host (and co-host, if applicable) university/faculty should have thematic expertise concerning the study topics outline in the MP-IWRM model, and can organize subgroups to address logistics needs for deployment of the MP-IWRM i.e., faculty experts, equipment, and laboratory facilities, administrative support, etc. The host university/faculty should be willing to work/liaise with IWRM-K/team/experts at the national and regional (European) level to coordinate support and exchange for institutionalizing the program. Some level of the budgetary implications of the MP-IWRM can be presented to the IWRM-K<sup>7</sup>.
3. Adopt/refine the proposed model/outline of the syllabus of the planned MP-IWRM-based and present procedures, forms, and other guidance for the selection of the students. Adapt the general directions for improving existing water-focused courses at the undergraduate and graduate level to conform complementarity to the newly designed MP-IWRM. Outline opportunities and challenges associated with different modalities for delivery of the MP-IWRM e.g., conventional ex-cathedra, online/distance learning, or blended.

<sup>6</sup> [https://ec.europa.eu/education/resources-and-tools/european-credit-transfer-and-accumulation-system-ects\\_en](https://ec.europa.eu/education/resources-and-tools/european-credit-transfer-and-accumulation-system-ects_en)

<sup>7</sup> This is applicable only if the host university/faculty is public.

4. Organize consultative group/committee to monitor all matters related to graduate-level IWRM centered education degree program and present policies and practices related to its development, review, approval, delivery, and evaluation. Review and receive new learning content from partners/experts on the topic and consider a curriculum that is interdisciplinary both in theoretical and experiential learning.
5. Identify synergies between existing water-focused courses/programs and make suggestions/arrangements that promote collaboration and discussion between academic institutions, research projects, and programs addressing water-related challenges in Kosovo. Organize a catalogue of case studies about water management and water-related SDGs.
6. Propose clear guidelines, practices, and criteria for the admission and awarding of graduate certificates, diplomas, and degrees. In addition, should have a strategy to enhance the MP-IWRM graduate program via the facilitation of the sharing of courses, expertise, and other resources with experts from the European region and worldwide. In addition, ensure conformity with requirements of educational integrity and ethics, advancement of cultural diversity, and academic collegiality.
7. The host university/faculty should account to organize external assessment and evaluation of the MP-IWRM after 3 years. It shall apply the collected recommendations from the review phase and promote best practices for graduate student engagement including but not limited to teaching and research assistants, scholarships, travel support, and other awards, including grants for outstanding performance.
8. Engage in strategic planning for IWRM education that is coherent with the university academic and research proposal in other countries of the European region deploying water-focused education degrees and diplomas.
9. In case of financial support for the MP-IWRM by the IWRM-K, the host university/faculty is required to submit an annual report about the progress, constraints, and opportunities in implementing funds.
10. Prepare and present an overall concept of work and methodology for deploying the MP-IWRM (cost, leveraging, challenges, opportunity, logistics, accreditation evaluations, etc.).

In addition to the above, the Applicants must:

1. Be legally based in Kosovo (applicable to host and co-host university/faculty) and in the region (applicable only to co-host university/faculty).
2. At least the host university/faculty be public.
3. Have demonstrated experience with implementing similar programs with external partners (including donor-funded projects/programs).
4. Are committed to upgrading water education to match labour market and engage in a respectful and fruitful dialogue with respective stakeholders.
5. Have the ability to interact in English with IWRM-K staff.

### **Specific (Evaluation) Criteria**

#### ***University/faculty(s) profile/capacity (max 30 points)***

- Years of experience in higher education.
- Official ranking (national, regional, or international).
- Size (employees, students, study programs).
- Regional, European, International cooperation (exchange programs, joint degree programs...).
- Prior experience from design and implementation of relevant study programs (water resource management, water engineering, ecology, water quality, environmental studies...).
- Available relevant staff (teaching and research) on water and IWRM related topics/themes.
- Partnership or co-hosting options for the needs of the MP-IWRM (national, regional, and international partners, and public-private cooperation arrangements).

### Proposed methodology and approach (max 40 points)

- Understanding of the general requirements/criteria to establish the MP-IWRM.
- Provision of an outline of what the host university/faculty can commit to establish the MP-IWRM concerning the requirements such as staff, classroom, information, and communications technology and other resources, laboratories, subject experts, accreditation support, etc.
- Provision of updated outline of syllabus/learning objectives (based on outline provided in Table 1).
- Provision of detailed proposal for matching technical/financial support by IWRM-K Program in addition to applicant's own capacity and resources.
- Provision of a strategy for marketing and sustainability prospects that includes a plan to attract students of different disciplines (environmental scientists, engineers, social scientists, economists, lawyers, etc.) and ensure long-term interest in the new graduate program.
- Provision of an implementation plan that outlines timeline, tasks, a delegation of responsibilities, reference to accreditation requirements, and other details listed in the 10-point agenda.

### The Stock of Human Capital/Personnel for MP-IWRM Support (max 30 points)

- Appointment of a dedicated Coordinator for the MP-IWRM, with relevant experience in designing and coordinating minimum 2 study programs (preferably in environment/water or other related areas).
- Outline of the existing capacity in water-focused education with details such as years of prior relevant experience; specific experience in design and coordination of such programs – topics/themes that can be managed with in-house staff and show dedication to appoint new personnel (research and teaching staff) based on the MP-IWRM needs.

## 4. APPLICATION

The official correspondence with the interested universities will be conducted through Program's email address: [kosovo@skat.ch](mailto:kosovo@skat.ch). In addition, all relevant updates, clarifications to answers will be posted in the indicated website.

All application instructions are provided in the above Invitation Form.

Applications will be examined and selected by an independent Evaluation Committee that will involve renowned international water education experts/academics.

### Application Form

Please ensure that you fill in the form below in full by the stated deadline.

1.1 Host University/Faculty	
Name of University/Faculty:	
Address:	
Website:	
Registration: <i>Please enclose with the application form a document confirming that University is officially registered as a legal entity:</i>	
Geographical scope: <i>Local, national, International</i>	

Contact details (as per below info):	
Full name of MP-IWRM Coordinator:	
Position:	
e-mail:	
Mob. No.:	
<b>1.2 Co-host University/Faculty<sup>8</sup></b>	
Name of University/Faculty:	
Address:	
Website:	
Registration: <i>Please enclose with the application form a document confirming that University is officially registered as a legal entity:</i>	
Geographical scope: <i>Select if: Local, national, International</i>	
<b>2 Motivation for Implementing the MP-IWRM</b>	
[recommended up to 1,000 words]	
<b>3 Profile/capacity of Host and Co-host University/Faculty (max points: 30)</b>	
[recommended up to 1000 words]	
<b>4 Description of Methodology for Implementing the MP-IWRM (max points: 40)</b>	
[recommended up to 5,000 words]	
Please include:	
<ul style="list-style-type: none"> <li>• Updated outline of MP-IWRM</li> <li>• Proposed matching technical/financial support required from the IWRM-K Program with indicative budget.</li> <li>• Implementation approach (in line with above requirements and guidance)</li> </ul>	
<b>5 Description of stock of Human Capital / Personnel for MP-IWRM Support (max points: 40)</b>	
[recommended up to 5,000 words]	

<sup>8</sup> Please add more rows if more than one national/international partner institution is part of the application.

**By submitting this application form, I agree that the information was completed accurately and truthfully to the best of my knowledge.**

**Full name:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_